

Yang Hou, Ph.D.
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EDUCATION

Ph.D., University of Texas at Austin, Human Development and Family Sciences	2014-2018
M.Phil., Chinese University of Hong Kong, Psychology	2010-2012
B.S., Southwest University, Psychology	2005-2009

EMPLOYMENT

Assistant Professor, University of Kentucky, Department of Family Sciences	2019-
Postdoctoral Fellow, National Cancer Institute, Pediatric Oncology Branch, Health Psychology and Neurobehavioral Research	2018-2019
School Psychologist, The Guangdong Country Garden School, China	2012-2013
School Psychologist, Cheng Du Huarun Senior High School, China	2009-2010

AWARDS AND FELLOWSHIPS

Distinguished Research Awards

Early Career Outstanding Paper Award, American Psychological Association, Division 7 Developmental Psychology	2021
Outstanding Dissertation Award, American Psychological Association, Division 7 Developmental Psychology	2020
Outstanding Dissertation Award for Social Science, Business and Education, University of Texas at Austin	2019
Graduate Student Research Award, Society for Research in Child Development, Asian Caucus	2017
Early Graduate Student Researcher Award, American Psychological Association Science Directorate	2016
Distinguished Student Research Award, American Psychological Association, Division 45 Society for the Psychological Study of Culture, Ethnicity and Race	2016

Fellowships

Graduate School Continuing Fellowship, University of Texas at Austin (\$19,859)	2018, 2017
Graduate School Dissertation Writing Fellowship, University of Texas at Austin (\$15,874)	2018
Ethel L. Parker International Graduate Fellowship, American Association of Family & Consumer Sciences (\$6,000)	2016
Summer Research Fellowship, University of Texas at Austin, College of Natural Sciences (\$6,250)	2016
Summer Research Fellowship, University of Texas at Austin, College of Natural Sciences (\$3,500)	2015
Postgraduate Fellowship, Chinese University of Hong Kong (\$51,084)	2010-2012
National Scholarship, Ministry of Education of The People's Republic of China (\$3,000)	2005-2008

Other Awards

Poster Award, NF Conference, Children's Tumor Foundation (\$100)	2019
Early Career Travel Award, Society for Research in Child Development (\$500)	2019
Student Travel Award, Society for Research in Child Development (\$300)	2017
Student Travel Award, Society for Research on Adolescence (\$200)	2016
Student Travel Award, Society for Research in Child Development (\$300)	2015
Teaching Award, Huarun Senior High School in China	2010
Excellent Graduate Award, Southwest University in China	2009

GRANTS

Funded

Principal Investigator, *Using Big Data to Comprehensively Delineate the Neurobehavioral Phenotype of Children with Neurofibromatosis Type 1*. Department of Defense, Neurofibromatosis Research Program, funded, \$651,871. 09/2021-08/2024

Pending

Co-Investigator, *Stability and Change in Socio-Cultural Stressors, Stress Responses, and Health in Mexican American Emerging Adults*. National Institute of Health, pending, \$3,925,227. PI: Su Yeong Kim

Co-Investigator, *Bilingualism and Academic Outcomes in Latino English Learners*. Institute of Education, pending, \$ 1,700,000. PI: Su Yeong Kim

Co-Investigator, *Developmental Transition of Mexican American Language Brokers to Emerging Adulthood*. National Science Foundation, pending, \$ 1,010,392. PI: Su Yeong Kim

Co-Investigator, *Bilingualism and Health Outcomes in Latino English Learners*. National Institute of Health, pending, \$3,943,972. PI: Su Yeong Kim

RESEARCH INTERESTS

My program of research seeks to comprehensively understand how environmental (i.e., sociocultural, family, school, and peer) factors and biological factors (e.g., sex, gene, disease) influence child and adolescent development in socioemotional, behavioral, cognitive, academic, and health domains. Specifically, I have established three main lines of research: (1) assessing how sociocultural, family, school, and peer factors influence adolescent socio-emotional, behavioral, academic, and health outcomes, with a particular focus on ethnic minority, immigrant and low-income families; (2) understanding biological and environmental factors related to the neurobehavioral outcomes of individuals with genetic disorders (e.g., Neurofibromatosis Type 1); (3) addressing a common and challenging methodological issue in developmental and clinical science—informant discrepancies in reports of family process and child outcome variables, by examining the patterns, antecedents, and consequences of discrepancies.

PEER-REVIEWED PUBLICATIONS

A total of 30 publications in SSCI journals, including 7 first-author publications in SSCI Q1 journals such as *American Psychologist*, *Child Development*, and *Developmental Medicine & Child Neurology*.

Citation record: Google Scholar My Citations: 465, i10-index=15 (publications cited at least 10 times). <https://scholar.google.com/citations?user=nePAFigAAAAJ&hl=en>

Scholarly reputation: ResearchGate Score: 28.69 (Higher than 87.5% of 15 million+ members) https://www.researchgate.net/profile/Yang_Hou4

⁺ Denotes co-authors who were in a undergraduate or graduate student status at the time of submission

1. Chen, S.⁺, Jelsma, E.⁺, **Hou, Y.**, Benner, A.D, and Kim, S.Y. (in press) Antecedents and Consequences of Discrepant Perceptions of Racial Socialization between Parents and Adolescents within Mexican-Origin Families. *Journal of Youth and Adolescence*. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI
2. Benner, A.D., Fernandez, C.⁺, **Hou, Y.**, & Smith, C. (in press) Parent and teacher educational expectations and adolescents' academic performance: Mechanisms of influence. *Journal of Community Psychology*. Impact Factor: 2.283. Ranking: 59/194 (Psychology – Multidisciplinary, Q2), SSCI

3. Yan, J. ⁺, **Hou, Y.**, Shen, Y., & Kim, S. Y. (2021). Family Obligation, Parenting, and Adolescent Outcomes Among Mexican American Families. *Journal of Early Adolescence*. Advance online publication. doi: 10.1177/02724316211016064. Impact Factor: 2.771. Ranking:16/47 (Family Studies, Q2), 33/78 (Psychology – Developmental, Q2), SSCI
4. Wu, N., **Hou, Y.**, Zeng Q. ⁺, Cai, H. ⁺ & You, J. (2021) Bullying experiences and nonsuicidal self-injury among Chinese adolescents: a longitudinal moderated mediation model. *Journal of Youth and Adolescence*. Advance online publication. doi: 10.1007/s10964-020-01380-1. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI
5. Kim, S. Y., Zhang, M. ⁺, Chen, S. ⁺, Song, J. ⁺, Lopez, B. G., Rodriguez, E. M., Calzada, E., **Hou, Y.**, Yan, J. ⁺, & Shen, Y. (2020) Bilingual language broker profiles and academic competence in Mexican-origin adolescents. *Developmental Psychology*. Advance online publication. doi: 10.1037/dev0001010. Impact Factor: 3.845. Ranking:18/78 (Psychology – Developmental, Q1), SSCI
6. **Hou, Y.**, Allen, T., Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Reda, S. ⁺, Gillespie, A., Goodwin, A. & Widemann B. C. (2020) Predictors of cognitive development in children with neurofibromatosis type 1 and plexiform neurofibromas. *Developmental Medicine & Child Neurology*, 62, 977-984. doi:10.1111/dmcn.14489. Impact Factor: 5.449. Ranking: 7/129 (Pediatrics, Q1), SSCI
7. Chen, S., **Hou, Y.**, Benner, A.D. & Kim, S. Y. (2020) Discrimination, language brokering efficacy, and academic competence among adolescent language brokers. *Journal of Adolescence*, 79, 247-257. doi:10.1016/j.adolescence.2020.01.015. Impact Factor: 3.256. Ranking:25/78 (Psychology – Developmental, Q2), SSCI
8. Benner, A.D., **Hou, Y.**, & Jackson, K. (2020) The consequences of friend-related stress across early adolescence. *Journal of Early Adolescence*, 40, 249–272. doi: 10.1177/0272431619833489. Impact Factor: 2.771. Ranking:16/47 (Family Studies, Q2), 33/78 (Psychology – Developmental, Q2), SSCI
9. **Hou, Y.**, Benner, A.D., Kim, S. Y., Chen, S. ⁺, Spitz, S. ⁺, Shi, Y. ⁺, & Beretvas, T. (2020) Discordance in parents' and adolescents' reports of parenting: A meta-analysis and qualitative review. *American Psychologist*, 75, 329-348. doi: 10.1037/amp0000463. Impact Factor: 10.885. Ranking: 5/140 (Psychology – Multidisciplinary, Q1), SSCI
- ❖ This paper received Early Career Outstanding Paper Award from American Psychological Association, Division 7 Developmental Psychology, 2021
10. Zhang, M., Kim, S. Y., **Hou, Y.**, & Shen, Y. (2020) Parent-adolescent acculturation profiles and adolescent language brokering experiences in Mexican immigrant families. *Journal of Youth and Adolescence*, 49, 335–351. doi: 10.1007/s10964-019-01064-5. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI

11. Wu, N., **Hou, Y.**, Chen, P. & You, J. (2019) Peer acceptance and nonsuicidal self-injury among Chinese adolescents: A longitudinal moderated mediation model. *Journal of Youth and Adolescence*, 48, 1806-1817. doi: 10.1007/s10964-019-01093-0. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI
12. Varner, F., **Hou, Y.**, Ross, L., Hurd, N., & Mattis, J. S. (2019) Dealing with discrimination: Parents' and adolescents' racial discrimination experiences and parenting in African American families. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. doi: 10.1037/cdp0000281. Impact Factor: 3.229. Ranking: 4/20 (Ethnic Studies, Q1), SSCI
13. Kim, S. Y., Chen, S., **Hou, Y.**, Zeiders, K., & Calzada, E. (2019) Mexican American parental socialization profiles: Considering cultural socialization and general parenting practices. *Cultural Diversity & Ethnic Minority Psychology*, 25, 439–450. doi: 10.1037/cdp0000234. Impact Factor: 3.229. Ranking: 4/20 (Ethnic Studies, Q1), SSCI
14. Juang, L., Shen, Y., Costigan, C., & **Hou, Y.** (2018) Time-varying associations of racial discrimination and adjustment among Chinese-heritage adolescents in the US and Canada. *Development and Psychopathology*, 30, 1661-1678. doi: 10.1017/S0954579418001128. Impact Factor: 4.151. Ranking:17/78 (Psychology – Developmental, Q1), SSCI
15. Kim, S. Y., **Hou, Y.**, Song, J., Schwartz, S. J., Chen, S., Zhang, M., Perreira, K. M., & Parra-Medina, D. (2018). Profiles of language brokering experiences and contextual stressors: Implications for adolescent outcomes in Mexican immigrant families. *Journal of Youth and Adolescence*, 48, 1629-1648. doi: 10.1007/s10964-018-0851-4. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI
16. Juang, L., **Hou, Y.**, Douglass, S, & Kim, S. Y. (2018). Time-varying effects of family conflict and youth adjustment among Chinese American families. *Developmental Psychology*, 54, 938-949. doi: 10.1037/dev0000475. Impact Factor: 3.845. Ranking:18/78 (Psychology – Developmental, Q1), SSCI
17. Wu, N., **Hou, Y.**, Yu, C., & Wang, Q. (2018). Intergeneration transmission of educational aspiration in Chinese families: Identifying mediators and moderators. *Journal of Youth and Adolescence*, 47, 1238-1251. doi: 10.1007/s10964-018-0820-y. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI
18. **Hou, Y.**, Neff, L. & Kim, S. Y. (2018). Language acculturation, acculturation-related stress, and marital quality in Chinese American couples. *Journal of Marriage and Family*, 80, 555-568. doi: 10.1111/jomf.12447. Impact Factor: 3.896. Ranking: 6/47 (Family Studies), 18/149 (Sociology, Q1), SSCI
19. **Hou, Y.**, Kim, S. Y., & Benner, A.D. (2018). Parent-adolescent discrepancies in reports of parenting and adolescent outcomes in Mexican American immigrant families. *Journal of Youth and Adolescence*, 47, 430-444. doi: 10.1007/s10964-017-0717-1. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI

20. Varner, F., **Hou, Y.**, Hodzic, T., Hurd, N., Butler-Barnes, S., & Rowley, S. (2018). Racial discrimination experiences and Black youth adjustment: The role of parenting profiles based on racial socialization and involved-vigilant parenting. *Cultural Diversity & Ethnic Minority Psychology, 24*, 173-186. doi: 10.1037/cdp0000180. Impact Factor: 3.229. Ranking: 4/20 (Ethnic Studies, Q1), SSCI
21. **Hou, Y.**, Kim, S. Y., Hazen, N. L. & Benner, A. D. (2017). Parents' perceived discrimination and adolescent adjustment in Chinese American families: Mediating family processes. *Child Development, 88*, 317-331. doi: 10.1111/cdev.12603. Impact Factor: 5.899. Ranking:6/78 (Psychology – Developmental), 3/61 (Psychology – Educational, Q1), SSCI
22. Kim, S. Y., **Hou, Y.**, & Gonzalez, Y. (2017). Language brokering and depressive symptoms in Mexican American adolescents: Parent-child alienation and resilience as moderators. *Child Development, 88*, 867-881. doi: 10.1111/cdev.12620. Impact Factor: 5.899. Ranking:6/78 (Psychology – Developmental), 3/61 (Psychology – Educational, Q1), SSCI
23. Kim, S. Y., **Hou, Y.**, Shen, Y., & Zhang, M. (2017). Longitudinal measurement equivalence of the language brokering scale for Mexican American adolescents. *Cultural Diversity & Ethnic Minority Psychology, 23*, 230-243. doi: 10.1037/cdp0000117. Impact Factor: 3.229. Ranking: 4/20 (Ethnic Studies, Q1), SSCI
24. Jiang, Y., You, J., **Hou, Y.**, Du, C., Lin, M-P., Zheng, X., & Ma, C. (2016). Buffering the effects of peer victimization on adolescent nonsuicidal self-injury: The role of self-compassion and family cohesion. *Journal of Adolescence, 53*, 107-115. doi:10.1016/j.adolescence.2016.09.005. Impact Factor: 3.256. Ranking:25/78 (Psychology – Developmental, Q2), SSCI
25. **Hou, Y.**, Kim, S. Y., & Wang, Y. (2016). Parental acculturative stressors and adolescent adjustment through interparental and parent-child relationships in Chinese American families. *Journal of Youth and Adolescence, 45*, 1466-1481. doi: 10.1007/s10964-016-0441-2. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI
26. Kim, S. Y., & **Hou, Y.** (2016). Intergenerational transmission of cultural orientations in Chinese American families: The role of bicultural socialization. *Journal of Youth and Adolescence, 45*, 1452-1465. doi: 10.1007/s10964-016-0423-4. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI
27. **Hou, Y.**, Kim, S. Y., Wang, Y., Shen, Y., & Orozco-Lapray, D. (2015). Longitudinal relationships between discrimination and ethnic affect or depressive symptoms among Chinese American adolescents. *Journal of Youth and Adolescence, 44*, 2110-2121. doi:10.1007/s10964-015-0300-6. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI

28. Kim, S. Y., Shen, Y., **Hou, Y.**, Tilton, K., Juang, L. P., & Wang, Y. (2015). Annual review of Asian American psychology 2014. *Asian American Journal of Psychology*, 6, 291-332. doi:10.1037/aap0000031. Impact Factor: 1.547. Ranking: 13/20 (Ethnic Studies, Q3), SSCI
29. Kim, S. Y., Wang, Y., Shen, Y., & **Hou, Y.** (2015). Stability and change in adjustment profiles among Chinese American adolescents: The role of parenting. *Journal of Youth and Adolescence*, 44, 1735-1751. doi: 10.1007/s10964-015-0303-3. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI
30. Kim, S. Y., Wang, Y., Chen, Q., Shen, Y., & **Hou, Y.** (2015). Parent-child acculturation profiles as predictors of Chinese American adolescents' academic trajectories. *Journal of Youth and Adolescence*, 44, 1263-1274. doi: 10.1007/s10964-014-0131-x. Impact Factor: 4.381. Ranking:14/78 (Psychology – Developmental, Q1), SSCI

MANUSCRIPTS UNDER REVIEW

1. **Hou, Y.**, Allen, T., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A., Widemann B. C. , & Wolters, P. L. Cognitive predictors of academic achievement in children with neurofibromatosis type 1 and plexiform neurofibromas.
2. Kim, S. Y., Chen, S., Wen, W., Song., J., Yan, J., **Hou, Y.**, Shen, Y., & Schwartz, S. Language brokering-stress profiles and marijuana use in Mexican-origin adolescents.
3. Ip, K, Song, J., Wen, W., Chen, S., Yan, J., Zhang, M., **Hou, Y.**, Shen, Y., & Kim, S. Y. Socio-cultural stressors and intersection of academic and psychosocial adjustment in Chinese American adolescents.

SELECTED MANUSCRIPTS IN PROGRESS

1. **Hou, Y.**, Toledo-Tamula, M. A., Allen, T., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A., Widemann B. C. , & Wolters, P. L. Predictors of socioemotional development in children with neurofibromatosis type 1 and plexiform neurofibromas.
2. **Hou, Y.**, & Kim, S. Y. Time-varying predictors of ethnic minority youth delinquency: Parental monitoring, youth discrimination, and alienation.
3. **Hou, Y.**, Benner, A.D, Kim, S.Y., & Spitz, S. et al. Common-method effect on the relation between parenting and adolescent outcomes: A meta-analytic study
4. **Hou, Y.**, & Kim, S. Y. Predictors of parent-adolescent congruence in reports of monitoring in Mexican American immigrant families.
5. **Hou, Y.**, Kim, S. Y. & Spritz, S. Time-varying relations between maternal warmth and Chinese American adolescents' adjustment.

6. **Hou, Y.**, Jiang, Y. Q., & You, J. Longitudinal links from family and school environment to adolescent life satisfaction: The mediating role of self-compassion and resilience.
7. McKenna, S., **Hou, Y.**, & Pasalich, D. Links between adolescent–parent report discrepancies on parenting and adolescent outcomes: An individual participant data meta-analysis.
8. Zhang, X. & **Hou, Y.** et al. Longitudinal pathways linking family social economic status at birth to adolescent adjustment.

BOOK CHAPTERS

1. Kim, S. Y., Zhang, M., **Hou, Y.** & Shen, Y. (2020) Acculturation, parent-child relationships, and mental health of adolescents in Chinese and Mexican immigrant families. In G. C. Nagayama Hall (Ed.), *Immigration and mental health* (pp. 25-44). New York: Elsevier.
2. **Hou, Y.** & Kim, S. Y. (2018). Acculturation-related stressors and individual adjustment in Asian American families. In S. S. Chuang & C.L. Costigan (Eds.), *Parental roles and relationships in immigrant families: An international approach* (pp. 131-145). New York, NY: Springer Science + Business Media.
3. Kim, S. Y., Chen, S., Sim, L., & **Hou, Y.** (2017). Stability and change in parenting and adjustment profiles across early, middle, and late adolescence in Chinese American families. In Y. Choi & H. C Hahm (Eds.), *Asian American parenting: Family process and intervention* (pp. 69-88). New York, NY: Springer International Publishing. doi:10.1007/978-3-319-63136-3_4
4. **Hou, Y.** & Kim, S. Y. (2016). Language brokering. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 1-8). New York, NY: Springer. Advance online publication. doi: 10.1007/978-3-319-32132-5_234-2

PUBLICATIONS IN CHINESE ACADEMIC JOURNALS

1. **Hou, Y.**, Li, S., Li, B., & Tang, Y. (2009). Effects of emotion management group counseling in improving Left-Behind Children's mental health. *Chinese Journal of School health*, 3, 219-221.
2. Xie, Z., **Hou, Y.**, & Xu, Z. (2009). The characteristics and relationship of social support and problem behaviors of migrant children in junior middle school. *Chinese Journal of School health*, 10, 898-900.
3. **Hou, Y.** & Xu, Z. (2008). The senses of loneliness and inferiority of Left-Behind Children in rural China. *Chinese Mental Health Journal*, 22, 564.

CONFERENCE PRESENTATIONS

Paper Presentations

1. **Hou, Y.**, Toledo-Tamula, M. A., Allen, T., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. & Wolters, P. L. (2021, June 15) *Predictors of Socioemotional Development in Children with Neurofibromatosis Type 1 and Plexiform Neurofibromas*. Paper presented at the virtual NF conference of Children's Tumor Foundation.
2. Chen, S., Jelsma, E., Benner, A.D, Kim, S.Y, and **Hou, Y.**. (2021, April 7) Antecedents and Consequences of Discrepant Perceptions of Racial Socialization between Parents and Adolescents within Mexican-Origin Families. Paper presented at the virtual biennial meeting of the Society for Research in Child Development.
3. Allen, T., **Hou, Y.**, Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. (2019, Sep. 23) A longitudinal analysis of cognitive predictors of academic achievement over time in children and young adults with Neurofibromatosis Type 1. Paper presentation at the NF conference of Children's Tumor Foundation, San Francisco, CA.
4. **Hou, Y.**, & Kim, S. Y. (2019, March 23). Parent-Child Alienation and Adolescent Discrimination Moderate the Time-Varying Monitoring-Delinquency Link across Adolescence. In **Y. Hou (Chair)**, *Exploring Moderating and Mediating Processes in the Links between Parenting and Ethnic Minority Youth's Outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
5. **Hou, Y.**, & Kim, S. Y. (2018, July 20). *Parent-adolescent concordance in perceptions of monitoring in Mexican American families*. Paper presented at the biennial meeting of the APA Division 45 Research Conference, Austin, TX.
6. **Hou, Y.**, Kim, S. Y., & Spitz, S. (2018, July 20). *Time-varying relations between parental monitoring, youth alienation, discrimination, and delinquency*. Paper presented at the APA Division 45 Research Conference, Austin, TX.
7. **Hou, Y.**, & Kim, S. Y. (2018, April 13). Predictors of parent-adolescent congruence in reports of monitoring in Mexican American immigrant families. In **Y. Hou (Chair)**, *Understanding informant discrepancies in reports of family functioning and mental health: Methods, patterns, and correlates*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
8. **Hou, Y.**, Kim, S. Y., & Spitz, S. (2018, April 14). Time-varying predictors of youth delinquency: Parent-youth discrepant views of monitoring, youth alienation, and discrimination. In Y. Shen (Chair), *Time-varying effects of cultural processes on minority youth adjustment in North America*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

9. Juang, L., **Hou, Y.**, Douglass, S., & Kim, S. Y. (2018, April 14). Time-varying associations of parent-adolescent conflict and youth adjustment among Chinese American families. In **Y. Shen** (Chair), *Time-varying effects of cultural processes on minority youth adjustment in North America*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
10. Chen, S., Kim, S., Y., & **Hou, Y.**, (2017, November). Discrimination, language brokering efficacy, and academic competence. In *Educational access and achievement among vulnerable populations of ethnic minorities*. Paper presentation at the National Council on Family Relations Annual Conference, Orlando, FL.
11. **Hou, Y.**, Kim, S. Y., & Benner, A. D. (2017, April 6). Parent-adolescent discrepant reports of parenting in Mexican American immigrant families: Antecedents and consequences. In N. Smith (Chair), *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychological outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
12. Varner, F. & **Hou, Y.** (2017, April 6). African American parents' and adolescents' racial discrimination experiences, parental involvement, and academic achievement. In N. Smith (Chair), *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychological outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
13. Juang, L., P., **Hou, Y.**, Bayless, S. D., & Kim, S. Y. (2017, March 13). Time-varying effects of family conflict and youth adjustment among Chinese American families. In L. Juang (Chair), *Children of migrant background: Family and school connections*. Paper presented at the Gesellschaft für Empirische Bildungsforschung [Society for Empirical Education Research], Heidelberg, Germany.
14. **Hou, Y.**, Kim, S. Y., Hazen, N. L. & Benner, A. D. (2016, March 31). Parents' perceived discrimination and adolescent adjustment in Chinese American families: Mediating family processes. In R. Lee (Chair), *Psychosocial adjustment in Asian American adolescents: Examining culture, family, discrimination & emotional development*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
15. **Hou, Y.**, & Kim, S. Y. (2016, April 1). Intergenerational transmission of cultural orientations in Chinese American families: The role of bicultural socialization. In Y. Choi (Chair), *Race, ethnicity and culture and their impact on youth development among Asian Americans*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
16. Shen, Y., Kim, S. Y., Wang, Y., & **Hou Y.** (2015, March 20). Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American adolescents. In Y. Choi (Chair), *Asian American parenting and youth development: Moving beyond "Tiger" parenting*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Poster Presentations

1. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S., & Spitz, S., et al. (2021, April 9). *Quantify informant effect on the relation between parenting and adolescent outcomes using meta-analyses*. Poster presented at the virtual biennial meeting of the Society for Research in Child Development.
2. **Hou, Y.,** Allen, T., Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. (2021, April 7) *Cognitive Predictors of Academic Achievement in Children with Neurofibromatosis Type 1 and Plexiform Neurofibromas*. Poster presented at the virtual biennial meeting of the Society for Research in Child Development.
3. Wu, N., **Hou, Y.,** Zeng Q., Cai, H. & You, J. (2021, April 8) Bullying experiences and nonsuicidal self-injury among Chinese adolescents: a longitudinal moderated mediation model. Poster presented at the virtual biennial meeting of the Society for Research in Child Development.
4. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S., & Spitz, S., et al. (2020, August). *Quantify informant effect on the relation between parenting and adolescent outcomes using meta-analyses*. Poster accepted at the APA convention, Washington, DC.
5. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S., & Spitz, S., et al. (2020, June). *Common-informant effect on the relation between parenting and adolescent outcomes: A meta-analytic study*. Poster accepted at the 26th biennial meeting of the international society for the study of behavioral development, Island of Rhodes, Greece.
6. **Hou, Y.,** Allen, T., Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. (2019, Sep. 22) *Cognitive development of children with Neurofibromatosis Type 1 across six years: Patterns and predictors*. Poster presented at the NF conference of Children's Tumor Foundation, San Francisco, CA. **The first-place winner of the clinical science poster contest.**
7. **Hou, Y.,** Benner, A.D., Kim, S. Y., Chen, S., Spitz, S., Shi, Y., & Beretvas, T. (2019, March 23). *Discordance in parents' and adolescents' reports of parenting: A meta-analytic study*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
8. Yan, J., **Hou, Y.,** & Kim, S. Y. (2019, March 23). *Family obligation and adolescent adjustment: The mediating role of parenting practices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
9. Spitz, S., **Hou, Y.,** & Kim, S. Y. (2018, July 21). *Time-varying relations between maternal warmth and Chinese American adolescents' adjustment*. Poster presented at the APA Division 45 Research Conference, Austin, TX.

10. Song, J., **Hou, Y.**, & Kim, S. Y. (2018, April 13). *Language brokering-contextual stress profiles and Mexican American adolescent adjustment*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
11. Ni, W., **Hou, Y.**, & Yu, C. (2018, April 13). *Intergenerational transmission of aspiration in Chinese families: The role of parental involvement and children's perception*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
12. **Hou, Y.**, Benner, A. D., & Jackson, K. (2017, April 7). *The consequences of friend-related stress for adolescents' well-being following the transition to high school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
13. Zhang, M., Kim, S. Y., & **Hou, Y.** (2017, April 6). *Parent-child enculturation discrepancy and adolescent subjective language brokering experiences in Mexican American families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
14. Chen, S., Kim, S. Y., Zeiders, K., & **Hou, Y.** (2017, April 8). *Parenting profiles of Mexican Americans as indicated by general parenting dimensions and parental cultural socialization*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
15. **Hou, Y.**, Kim, S. Y., & Gonzalez, Y. (2016, April 1). *Language brokering and depressive symptoms in Mexican American adolescents: Parent-child alienation and resilience as moderators*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
16. Jiang, Y. Q., **Hou, Y.**, & You, J. (2016, April 1). *Longitudinal links from family and school environment to adolescent life satisfaction: The mediating role of self-compassion and resilience*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
17. **Hou, Y.**, Kim, S. Y., Wang, Y., Shen, Y., & Orozco-Lapray, D. (2015, March 20). *Longitudinal relationships among discrimination, ethnic affect, and depressive symptoms from adolescence to emerging adulthood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

INVITED TALKS AND PANELS

1. **Hou, Y.** (2021, April 9). Panelist at SECC Hour: Parenting as an Academic during COVID-19. The virtual biennial meeting of the Society for Research in Child Development.
2. **Hou, Y.** (2021, April 8). Panelist at SRCD Asian Caucus Professional Development Session. The virtual biennial meeting of the Society for Research in Child Development.

3. **Hou, Y.** (2020, Nov.). Contextual factors influencing adolescent development. Invited talk at the School of Psychology at the South China Normal University, Guangzhou, China. Virtual talk due to COVID-19.

TEACHING, MENTORING, AND COUNSELING EXPERIENCES

Course Instructor 2020-

University of Kentucky, Department of Family Sciences, USA

Courses: Adolescent Development (Spring 2020), Families and Children Under Stress (Fall 2020)

Teaching Assistant 2014-2015

University of Texas at Austin, Human Development and Family Sciences, USA

Courses: Child Development (Fall 2014), Personal and Family Finance (Fall and Spring 2015)

School Psychologist / Course Instructor 2012-2013

The Guangdong Country Garden School, China

Providing counseling to students on various issues (e.g., mental health, learning difficulty) and teaching Mental Health course

Teaching Assistant 2010-2011

Chinese University of Hong Kong, Department of Psychology, Hong Kong

Courses: Child Development (Fall 2010 and Spring 2011), Social Psychology (Spring 2011)

School Psychologist / Course Instructor 2009-2010

Cheng Du Huarun Senior High School, China

Providing counseling to students (e.g., mental health, learning difficulty) and teaching Mental Health course

Student Mentoring

University of Kentucky, USA 2019-

Mentoring numerous graduate students in or outside UK: teaching them various aspects of research including data collection, management, and analysis, manuscripts preparation, and presentations.

University of Texas at Austin, USA 2015-2018

Serving as a mentor for an Intellectual Entrepreneurship pre-grad intern, teaching undergraduate mentees data cleaning and analysis, and preparing and presenting conference papers;

Supervising 30 undergraduate research assistants involved in a meta-analysis project;

Mentoring 7 junior graduate students: teaching them data analysis and academic writing.

PROFFESIONAL SERVICES

Editorial Board Member

Journal of Youth and Adolescence
Cultural Diversity & Ethnic Minority Psychology

Ad Hoc Reviewer

American Psychologist
Child Development
Journal of Research on Adolescence
International Journal of Psychology
Learning and Individual Differences
Journal of Research on Adolescence
Journal of Marriage and Family

Committee Member

Society for Research in Child Development, Student Early Career Council (SECC), 2019-2023
Society for Research in Child Development, International Affairs, 2019-2021
Response Evaluation in Neurofibromatosis and Schwannomatosis (REiNS) International
Collaboration Neurocognitive Committee, 2019-
Society for Research in Child Development, Asian Caucus Awards committee, 2019-2020
American Psychological Association, Division 7 Developmental Psychology, Outstanding
Dissertation Award committee, 2020-2021

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development, Asian Caucus affiliate, Latino Caucus affiliate
Society for Research on Adolescence
American Psychological Association
International Society for the Study of Behavioural Development

Media Coverage

November 2020 Spotlight, Yang Hou, Ph.D. Society for Research in Child Development, Asian
Caucus <https://asiancaucus.srcd.org/2020/11/03/november-2020-spotlight-yang-hou-ph-d/>

Developmental Psychologist (2020, February). Q & A with 2020 dissertation awardee.
Newsletter of American Psychological Association, Division 7 Developmental Psychology.
Retrieved from <https://www.apadivisions.org/division-7/publications/newsletters/developmental/2020/02/dissertation-awardee>

Varner, F., Hou, Y. Hodzic, T., Hurd, N. M., Butler-Barnes, S., T. & Rowley, S. (2017). Parenting patterns, racial discrimination, and African American adolescents' psychological and academic outcomes. *PRC Research Brief* 2 (15).

Zhang, A. L. (2017, January 25). Parental discriminatory experiences negatively affects adolescent behaviors. The Daily Texan. Retrieved from <http://www.dailytexanonline.com/2017/01/25/parental-discriminatory-experiences-negatively-affects-adolescent-behaviour>

Phillips, K. E. (2017, January 12). Sowing seeds for a life of research. News from the College of Natural Science, the University of Texas at Austin. Retrieved from <https://cns.utexas.edu/news/sowing-seeds-for-a-life-of-research>